

SSOS Services to Improve School Functions

Leadership and Decision Making

To see how the delivery of services operates systematically to address key school functions, please check each box that describes your statewide system of support.

For **Assess**, check if the statewide system of support uses a specific instrument or analytical tool to assess this function.

For **Plan**, check if the statewide system of support includes this item in its improvement planning document.

For **Implement**, check this item if the statewide system of support provides direct assistance (consultation, training, professional development, coaching) to improve this function.

For **Monitor**, check this item if the statewide system of support includes this function in its monitoring reports to document school improvement in implementing their plan.

For **Describe**, explain exactly what the SSOS does to help a school strengthen this function.

| School | | | | Key Functions of a School or District | Describe SSOS Services |
|--------|------|-----------|---------|---|------------------------|
| Assess | Plan | Implement | Monitor | | |
| | | | | Allocation of resources to address learning goals | |
| | | | | Decision-making structures and processes | |
| | | | | Information and data systems | |

SSOS Services to Improve School Functions

Curriculum and Instruction

To see how the delivery of services operates systematically to address key school functions, please check each box that describes your statewide system of support.

For **Assess**, check if the statewide system of support uses a specific instrument or analytical tool to assess this function.

For **Plan**, check if the statewide system of support includes this item in its improvement planning document.

For **Implement**, check this item if the statewide system of support provides direct assistance (consultation, training, professional development, coaching) to improve this function.

For **Monitor**, check this item if the statewide system of support includes this function in its monitoring reports to document school improvement in implementing their plan.

For **Describe**, explain exactly what the SSOS does to help a school strengthen this function.

| School | | | | Key Functions of a School or District | Describe SSOS Services |
|--------|------|-----------|---------|---|------------------------|
| Assess | Plan | Implement | Monitor | | |
| | | | | Alignment of curriculum, instruction, and assessment with standards | |
| | | | | Curriculum | |
| | | | | Formative and periodic assessment of student learning | |
| | | | | Instructional delivery (teaching and classroom management) | |
| | | | | Instructional planning by teachers | |
| | | | | Instructional time and scheduling | |

SSOS Services to Improve School Functions

Human Capital (Personnel)

To see how the delivery of services operates systematically to address key school functions, please check each box that describes your statewide system of support.

For **Assess**, check if the statewide system of support uses a specific instrument or analytical tool to assess this function.

For **Plan**, check if the statewide system of support includes this item in its improvement planning document.

For **Implement**, check this item if the statewide system of support provides direct assistance (consultation, training, professional development, coaching) to improve this function.

For **Monitor**, check this item if the statewide system of support includes this function in its monitoring reports to document school improvement in implementing their plan.

For **Describe**, explain exactly what the SSOS does to help a school strengthen this function.

| School | | | | Key Functions of a School or District | Describe SSOS Services |
|--------|------|-----------|---------|--|------------------------|
| Assess | Plan | Implement | Monitor | | |
| | | | | Performance incentives for personnel | |
| | | | | Personnel policies and procedures (hiring, placing, evaluating, promoting, retaining, replacing) | |
| | | | | Professional development processes and procedures | |

SSOS Services to Improve School Functions

Student Support

To see how the delivery of services operates systematically to address key school functions, please check each box that describes your statewide system of support.

For **Assess**, check if the statewide system of support uses a specific instrument or analytical tool to assess this function.

For **Plan**, check if the statewide system of support includes this item in its improvement planning document.

For **Implement**, check this item if the statewide system of support provides direct assistance (consultation, training, professional development, coaching) to improve this function.

For **Monitor**, check this item if the statewide system of support includes this function in its monitoring reports to document school improvement in implementing their plan.

For **Describe**, explain exactly what the SSOS does to help a school strengthen this function.

| School | | | | Key Functions of a School or District | Describe SSOS Services |
|--------|------|-----------|---------|---|------------------------|
| Assess | Plan | Implement | Monitor | | |
| | | | | English language learners—programs and services | |
| | | | | Extended learning time (supplemental educational services, after-school programs, summer school, for example) | |
| | | | | Parental involvement, communication, and options | |
| | | | | Special education programs and procedures | |